

Contributors

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LANCE T. IZUMI is a senior fellow in California Studies and the director of the Center for School Reform at the Pacific Research Institute. He is the author of *Facing the Classroom Challenge: Teacher Quality and Teacher Training in California's Schools of Education*, *California Index of Leading Education Indicators* (1997 and 2000 editions), *Developing and Implementing Academic Standards*, as well as many articles. He serves as a member of the California Postsecondary Education Commission and of the Professional Development Working Group of the California Legislature's Joint Committee to Develop a Master Plan for K–12 Education.

MARGARET E. RAYMOND is the director of CREDO, a research and evaluation component of the Hoover Institution. She recently completed the first evaluation of the effectiveness of the Teach for America program. Her current work involves a variety of policy analyses and evaluations of accountability systems and educational programs.

DIANE RAVITCH, research professor at New York University, holds the Brown Chair in Education Policy at the Brookings Institution. She is a member of the National Assessment Governing Board, to which she was appointed by Secretary of Education Richard Riley. From 1991 to 1993, she served as Assistant Secretary of Education and Counselor to Secretary of Education Lamar Alexander. A historian of American education, she is the author of many books, including *The Great School Wars*, *The Troubled Crusade*, and *Left Back: A Century of Failed School Reforms*.

HERBERT J. WALBERG, formerly research professor of education and psychology and now University Scholar at the University of Illinois at Chicago, has edited more than sixty books and written approximately 350 articles on educational productivity and human accomplishment. He is one of ten U.S. members of the International Academy of Education and a fellow of several scholarly associations in the U.S. and abroad.