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WILLIAMSON M. EVERS is a research fellow at the Hoover Institution and a member of its Koret Task Force on K–12 Education. He is a specialist on curriculum, instruction, standards, testing, and accountability. Evers was an education policy adviser to George W. Bush during the 2000 campaign and served as a member of the education advisory committee for the transition. In 2001, President Bush appointed Evers to the White House Commission on Presidential Scholars, and U.S. Secretary of Education Rod Paige named Evers to the National Educational Research Policy and Priorities Board. He served on the California State Standards Commission (1996–98) and also serves as a member of the California state testing system’s question-writing panels for history and mathematics and its grading-standards panel for history. Evers is a member of the policy board of the California History Project, which provides training to K–12 teachers of history. Evers has also served since 1997 on the board of directors of the East Palo Alto Charter School. He edited and was a contributor to *What’s Gone Wrong in America’s Classrooms* (Hoover Institution Press, 1998) and was a contributor to *A Primer on America’s Schools* (Hoover Institution Press, 2001), edited by Terry M. Moe. Evers has also written articles on education policy that have appeared in such newspapers as the *New York Times*, *Los Angeles Times*, and *Education Week*.

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PAMELA A. RILEY speaks and writes frequently on school choice, charter schools, and other education reforms. She is the coauthor (with Lloyd Billingsley) of *Expanding the Charter Idea: A Template for Legislative and Policy Reform* and *Parents, Teachers and Principals Speak Out: A Survey of California's Charter Schools*. She has served as a consultant on charter schools to the California Department of Education and to the Charter Schools Institute of the State University of New York. She is chair of the board of directors of the Towers Preparatory School, an inner-city school chartered by the West Contra Costa Unified School District and scheduled to start in Richmond, California, in fall 2001. Riley founded and administers the San Francisco Independent Scholars program, a \$2.4 million scholarship program for students who are attending independent and parochial high schools or pursuing independent or home study programs leading to a high school degree. She is a founding board member of the California Network of Educational Charters, a member of the national Charter School Friends Network, and a longtime member of the Association of Educators in Private Practice, an organization of for-profit and not-for-profit private sector education providers.