

Index

- academic achievement
 - apportionment of resources and, 208
 - class size and, 283–84
 - education funds and, 192
 - explanatory variables for, 299–300, 299f
 - family and, 297
 - homework and, 149–50
 - parental involvement, home environment and, 301, 301t, 302
 - parents' ratings of schools and, 303, 304
 - per pupil expenditures and, 197–203, 202t, 229n20
 - social promotion and, 279
 - summer school and, 280–81
 - teacher quality and, 285
 - television viewing and, 155–6, 158, 160–1, 163
 - Title I participants and, 222–24, 223f
 - U.S. *vs.* international education expenditures and, 208
- accountability programs
 - primary components of, 273
 - standards and, 274t
- Advisory Panel on the Scholastic Aptitude Test (SAT) Score Decline, 155
- African Americans
 - vouchers and, 235
- AFT. *See* American Federation of Teachers (AFT)
- alcohol
 - students' use of, 46–47, 47t
- alternative education, 10
 - opponents to, 12
- American College Testing (ACT)
 - scores by race on, 324t
- American Federation of Teachers (AFT), 70, 82, 104, 108

American High School, The (Conant), 22
American Legislative Exchange Council (ALEC)
 Report Card on American Education: A State-by-State Analysis
 1976-2000 by, 200
Anderson, John, 113
A+ Plan for Education, 277
Asian-Americans
 student mobility and, 29

Borman, Geoffrey, 41
Bush, Jeb, 277
Bush, George H.W., 237
Bush, George W., 237

California
 class size reduction (CSR) initiative in, 283
 Tennessee STAR program *vs.*, 284
Carter, Jimmy, 113
Catholic schools
 contributions of, 260
 demographics of students in, 261, 262f, 262t
 enrollment in, 260–61, 261t
 graduation rate of, 263
 long-run results of, 263–64
 public school expenditures *vs.*, 264
 reading scores, welfare dependency and, 265f
 students' achievement in, 263
 test scores and, 264
Centers for Disease Control and Prevention, 50
charter schools
 beginning of, 238
 competition from, 248f, 249f
 composition of, 10, 11t, 241, 247
 enrollment in, 12f, 240, 241
 Limited English proficiency (LEP) students in, 244, 245t
 minority students in, 243f
 number of, 3

charter schools (*continued*)

- racial composition of students in, 235, 245, 246t, 247f
- as school reform, 237
- student characteristics in, 243f
- students eligible for National School Lunch program in, 241, 242t
- students with disabilities in, 243–44, 243f, 244t

Chase, Bob, 74, 110, 112, 255

class size reduction (CSR) initiative

- in California, 283
- costs for, 283, 284–85
- results of, 285
- teacher quality and, 285

Clinton, Bill, 126, 237

Coleman Report, 297

community service

- academic benefits of, 178
- definition of, 185n67
- as learning tool, 177–8
- participation in, 179

Comprehensive High School, The (Keller), 22

Conant, James, 22

Consortium on Chicago School Research, 23

Cooper, Harris, 280

Cotton, Kathleen, 26

Democratic Party

- support by teachers' unions of, 108

drugs

- students' use of, 44t, 45f

EAHCA. *See* Education for All Handicapped Children Act (EAHCA)

education

- achievement gap in, 27–29, 32
- administration expenditures for, 199
- advanced degrees for U.S. *vs.* non U.S. citizens and, 145, 145t, 146f, 147f
- alternatives to, 10, 12f

education (*continued*)

- American *vs.* international student achievement and, 125–6, 127–8
- apportionment of resources and, 208
- changing demographics of, 295
- class size and, 283
- community service and, 177–8
- cost of, 295
- country rankings, physics, mathematics and, 134–5, 135t
- expenditures, student performance and, 192, 197, 200–1, 201f, 202t
- expenditures for, 78f, 189, 191, 198, 205t, 210f
- expenditures of public, private institutions for, 209t
- expenditures per student on, 205–6, 206t
- expenditures *vs.* outcomes and, 208
- family and, 295–300
- family characteristic variables and, 297–98
- federal government’s role in, 192, 219
- home environment and, 295–96, 302
- homework and, 149–50, 151t
- hours of instruction time and, 33, 34t, 35f
- importance of, 295
- instruction time, subject and, 36t, 37t, 38f, 39f, 40f
- international comparisons of math achievement and, 123
- international comparisons of science achievement and, 123
- international performance differences in, 34–35
- international value-added comparisons, literacy and, 136t
- international value-added comparisons, mathematics and, 132, 133t
- international value-added comparisons, science and, 132, 134t
- lack of progress in, 237
- national goals of, 127
- national student performance, eighth graders and, 130–1t
- national student performance, fourth graders and, 129t
- national student performance, twelfth graders and, 132t
- parental choice, housing prices and, 307
- parents and, 304–5

- per pupil expenditures for, 197, 198–9, 198t, 207f, 320t
- quality *vs.* quantity of instruction and, 40–41
- reading levels and, 123
- remedial levels of, 174–5
- renewed interest in, 22
- resources invested in, 204
- SAT scores and, 123
- school environment and, 42–43
- shortcomings of, 144
- sources of funding for, 189
- standardized tests and, 125
- state expenditures for, 190, 201–2
- state *vs.* national involvement in, 193
- student achievement and, 128
- television viewing and, 155–6, 158, 160–1, 183n44
- time teaching, student achievement and, 137
- Title I aid to, 219–20
- U.S. student ranking in, 128t
- U.S. *vs.* international expenditures on, 205–6, 209t
- video games and, 157–8. *See also* public education system
- Education Commission of the States, 273
- Education for All Handicapped Children Act (EAHCA), 211
- Education Week*, 275
- Educational Researcher*, 89
- Elementary and Secondary Education Act (ESEA)
 - Title I of, 219
- elementary schools
 - size of, 16f
- English
 - instruction time, SAT scores in, 140f
- enrollment
 - minorities and, 8
 - public *vs.* private schools and, 7, 7t
- Equality of Educational Opportunity*, 272
- Equality of Educational Opportunity Commission (EEOC), 297

expenditure(s)
distribution of, 210f
for education, 78f, 189, 191, 205t
outcomes *vs.*, 208
per student, 205–6, 206t, 320t
of public, private institutions, 209t
student performance and, 192, 197, 200–1, 201f, 202t

family
income level, school choice and, 308t
learning enhancement and, 302
role in education of, 307
structure of, 314t
student achievement and, 297, 301t

Feldman, Sandra, 72

Finn, Chester, 172

Florida

accountability for public schools in, 277

Ford, Gerald, 212–13

Friedman, Milton, 238

Gallup Poll

Public's Attitudes toward Public Schools, 42–43

Goals 2000: Educate America Act, 127, 144, 237

graduates

as percentage of 17-year-olds, 318t

Hart, Peter D., 272

high school

dropouts, 319t

graduates, 318t

High School and Beyond study, 263

Hirsch, E.D., 27, 32

Hispanics

school enrollment and, 8, 9f

student mobility and, 29

home education

- composition of, 10, 11t
- demographics of, 267–68, 270
- enrollment in, 12f, 266t
- grade equivalents of students in, 269, 270f
- graduates of, 236
- growth of, 266
- incentives for, 267
- parental involvement in, 270–71
- rise of, 238
- as school reform, 237
- student achievement in, 268
- student performance in, 269t

home schooling. *See* home education

homework

- grade level and, 150
- grades and, 153–4
- history scores and, 151t, 152f
- impact of, 154
- reading scores and, 151t, 152f
- value of, 149

Houston Independent School District, 84

Hoxby, Caroline, 271, 297–98, 301

IDEA. *See* Individuals with Disabilities Education Act (IDEA)

Individuals with Disabilities Education Act (IDEA), 211, 216,
229n27

instruction time

- by country, 34t, 35f
- international differences in, 38f, 39f
- math scores and, 40f
- per subject, 36t, 37t
- quality of, 40–41

International Association for the Evaluation of Educational
Achievement, 153

Iowa Tests of Basic Skills (ITBS), 268

Kaestle, Carl, 227
Keller, Franklin, 22

Learn and Serve America, 177

literacy

international achievement in, 135, 136t

Making the Most of Summer School (Cooper), 280

mathematics

country rankings in, 135t

instruction time, SAT scores in, 141f

international value-added comparisons in, 132, 133t, 134–5

performance on NAEP for, 322t

Milwaukee Parental School Choice Program

effect of, 250

Milwaukee Public Schools (MPS)

national percentile rankings of students in, 253f

proficiency comparisons of students in, 254f, 256t

public school students' proficiency in knowledge, concepts, 252f

school choice program and, 250

Milwaukee school voucher program

outcomes of, 255

minorities

alcohol use by, 47, 47t

cigarette smoking by, 51t

drug use and, 44t, 45

high school dropout rate of, 319t

population by race of, 313t

poverty status of individuals, families, 316t

SAT I scores and, 172–3

school choice and, 307

school enrollment and, 8, 9f

school size and, 23

sexual experience, pregnancy and, 49

student mobility and, 29, 30f

violence in schools and, 53t

Nation at Risk, A, 74, 149, 237, 272
 National and Community Service Act of 1990, 177
 National and Community Service Trust Act of 1993, 177
 National Assessment of Educational Progress (NAEP), 123, 201, 222
 performance on, 322t
 National Center for Education Statistics (NCES)
 Survey on School Violence by, 56
 National Computer Systems (NCS), 276
 National Education Association (NEA), 70, 104, 108
 National Education Goals, 52, 177
 National Educational Longitudinal Survey (NELS), 298, 302
 National Longitudinal Survey of Youth (NLSY), 299
 National Parent-Teacher Association (PTA), 104
 National School Lunch program, 241
 Native Americans
 student mobility and, 29
 NEA. *See* National Education Association (NEA)
 NELS. *See* National Educational Longitudinal Survey (NELS)

parents
 high *vs.* low-performing schools and, 305
 ratings of schools by, 303, 304, 304t
 school choice by, 306, 306t

population
 by race, 313t

poverty
 of individuals, families, 316t
 status of individuals, families in, 315t

pregnancy
 students and, 48–49

private schools
 as alternative to public schools, 238
 composition of, 10, 11t
 consolidation of, 14t
 elementary schools size in, 16f
 enrollment in, 7, 7t, 8f, 20f, 235, 293
 home education student performance *vs.*, 269, 269t

- private schools (*continued*)
 - move to, 5
 - number of, 3
 - parents' satisfaction with, 256, 258f
 - public school consolidation *vs.*, 19
- Project Student/Teacher Achievement Ratio (STAR), 283–84
- public education system
 - administrative staff in, 92
 - bureaucracy, parental involvement in, 238
 - consolidation of, 13, 26, 92
 - cost of, 191–92
 - decline in local funding of, 195–6
 - impact of teachers' unions on, 104–105
 - private schools *vs.*, 19
 - rise in costs of, 192
 - school consolidation, parental involvement and, 17, 19–20
 - school funding in, 194t
 - shift from state to national involvement in, 193, 195
 - source of funding for, 193
 - student-educational staff ratio in, 92. *See also* education; public schools
- public schools
 - accountability for, 275–76
 - accountability of, 272–73
 - achievement gap in, 222–24, 223f, 224t
 - average workweek of teachers in, 100t
 - bureaucracy of, 5–6
 - Catholic school education *vs.*, 263–64
 - changing nature of, 6
 - charter school performance and, 247–48, 248f, 249f
 - classroom and, 6
 - components of accountability programs for, 273
 - composition of, 10, 11t
 - confidence in, 3
 - consolidation of, 13, 14t, 16–17, 22, 26
 - demographics of, 247, 293
 - discipline problems and, 43t

public schools (*continued*)

- economic growth and, 5
- education accountability by state for, 275f
- educational reform and, 7
- educational staff in, 94–95
- elementary schools size in, 16f
- enrollment in, 3, 5, 7, 8f, 13, 18f, 21f, 25, 235, 238, 293
- expenditures for, 199t
- funding sources for, 195f
- graduation rate in, 263
- home education student performance *vs.*, 268–69
- instructional staff in, 96t, 321t
- lack of discipline in, 102
- Limited English proficiency (LEP) students in, 245t
- math performance and, 226f
- minorities in, 9f, 23
- NEA, PTA membership and, 105f
- parental involvement and, 17, 19–20, 294
- parents' satisfaction with, 258f
- perception of problems in, 103f
- pupil-administrative staff ratio in, 98f
- pupil-support, instructional staff ratio in, 97f
- race, ethnicity of students in, 247f
- reading performance in, 225f
- reading scores, welfare dependency and, 265f
- school size and, 22–23, 25
- service-learning and, 179f
- social promotion and, 279
- special education expenditures in, 198
- staff in, 93t, 118n53, 118n54, 118n55
- standards, accountability by state for, 274t
- student achievement in, 200t
- student-educational staff ratio in, 92, 93f
- student mobility and, 27–29, 28f
- students with disabilities in, 244t
- summer school and, 279
- teaching time, subject areas in, 138t

public schools (*continued*)
testing of students at, 276
Title I participation by, 219, 220t, 222f
Title I recipients and, 221f. *See also* public education system

“Quality Counts 2000,” 273

Ravitch, Diane, 172
Reagan, Ronald, 113
remedial education
in California, 175
California State University rates of, 176t
degree-granting institutions and, 174t
increasing enrollment in, 174
summer school and, 279–80
Report Card on American Education: A State-by-State Analysis 1976-2000, 200
Riley, Secretary of Education Richard W., 144

Safe and Drug-Free Schools and Communities Act of 1994, 52
SAT I. *See* Scholastic Aptitude Test (SAT I)
Scholastic Aptitude Test (SAT I)
average scores on, 142t
college-bound seniors’ scores on, 168t, 171f
critics of, 172
decline in scores for, 167
math scores, instruction time and, 141f
minority test takers for, 167, 170f, 172–3
recalibration of, 164, 182n21
relevance, validity of, 143
scores, test takers of, 169f
scores by race on, 324t
scores for, 165t, 166f, 171–2
usefulness of, 172–3
verbal scores, instruction time and, 140f

- school choice
 - beginnings of, 238
 - benefits of, 258–59
 - criticisms of, 240
 - determination of, 254
 - family income level and, 308t
 - minorities and, 307
 - parents and, 306, 306t, 307
- school districts
 - consolidation of, 5, 13, 15f, 16–17
 - enrollment and, 16t, 18f
 - reduction in, 195
- school environment
 - affect on student learning of, 42
- School Improvement Research Series, 149, 150
- school mobility
 - disadvantaged children and, 27, 28f, 29
 - home ownership and, 29
 - income and, 32
 - race, ethnicity and, 30f
 - student performance and, 30–32, 31f
 - suburban vs. inner-city areas and, 29
- school size
 - attendance and, 24
 - attitudes toward, 23
 - behavior problems and, 24
 - curriculum quality and, 25
 - extracurricular activities and, 24
 - graduation rates and, 24
 - interpersonal relationships and, 25
 - minorities and, 23
- school violence
 - decline of, 52–54
 - prevention programs for, 56–58

- school vouchers
 - acceptability of, 258
 - arguments against, 255
 - beginning of, 238
 - enrollment and, 10, 11t, 12f
 - improvement in schools and, 277–78
 - increase in, 240
 - Milwaukee Public Schools and, 250, 251t, 252f, 255
 - number of, 235
 - as school reform, 237
 - student performance and, 249–50, 251t
 - support for, 255, 256, 257f
- schools
 - alcohol use in, 46–47, 47t
 - attitudes toward, 23
 - cigarette smoking and, 50
 - crime rates in, 3–4
 - drug use in, 43–44, 44t
 - enrollment of population in, 317t
 - environment in, 55–58
 - gang presence in, 57f
 - minority enrollment in, 8
 - nonfatal crimes against students in, 53t
 - parents' ratings of, 303, 304t
 - school size and, 22–25, 23t, 60n27
 - sexual experience, pregnancy and, 48–49
 - student behavior in, 45f
 - violence in, 52–53
 - violence prevention programs in, 56–57
 - weapons in, 55, 56f
- science
 - international value-added comparisons in, 132, 134t
- Serve America, 177
- Shanker, Albert, 82
- Smith, Marshall, 226

special education

- allocation of resources for, 229n27
- cost per student of, 217
- designation of students in need of, 213, 216, 230n29
- by disability category, 215t
- enrollment in, 213, 214f
- expenditures paid by federal government for, 211, 212f
- funding for, 198
- lack of assessment of, 218
- learning disabilities and, 216
- legislation for, 211
- nationwide expenditures for, 217
- number of children served by, 216
- per pupil expenditures for, 211
- personnel for, 216–17, 231n37
- public school expenditure growth and, 217–18

standardized testing

- average SAT scores and, 142t
- country rankings, physics, mathematics and, 134–5, 135t
- English instruction time, SAT scores and, 140f
- instruction time, test scores and, 143
- international comparisons of student achievement and, 123, 125
- international value-added comparisons, literacy and, 136t
- international value-added comparisons, mathematics and, 132, 133t
- international value-added comparisons, science and, 132, 134t
- of math, science, 144
- mathematics instruction time, SAT scores and, 141f
- NAEP average scale scores and, 139t
- national student performance, eighth graders and, 130–1t
- national student performance, twelfth graders and, 132t
- national student performance on, 129t
- SAT data and, 141
- for school accountability, 275–76
- U.S. student ranking in, 128t

student achievement. *See* academic achievement

students

- alcohol use by, 46–47, 47t
- change of schools and, 29
- cigarette smoking by, 50–51, 51t
- drug use by, 43–45, 44t, 45f
- nonfatal crimes and, 53t, 54f
- qualified teachers and, 73
- school environment and, 55–58
- school violence and, 52–54
- sexual experience, pregnancy and, 48–49
- weapons and, 55, 56f

summer school

- as alternative to social promotion, 280
- Chicago's 2000 program for, 281
- effectiveness of, 280–81
- enrollment in, 236, 280
- New Orleans program for, 281
- New York City program for, 281, 282t

Teach for America (TFA), 84

teacher certification

- alternative programs to, 84
- argument against, 82
- conventional vs. alternative programs for, 84–85
- problems with, 82–83

teachers

- alternative certification of, 84–85
- aspects of job of, 99–101
- attrition of, 83f
- average workweek of, 100t
- certification, professionalism and, 82
- certification process for, 73
- changing role of, 69
- conventional vs. alternative certification of, 84–85
- demographics of, 69
- dissatisfaction of, 73
- duties for, 80t

teachers (*continued*)

- education levels, student achievement and, 87–91
- education of, 70, 88t, 89f
- enrollment of children of, 308–9
- gender, minorities, 67
- labor unions for, 70
- number of, 67
- pay per day of, 79–80
- per pupil expenditures and, 199
- political affiliation of, 111–12, 111f, 113f
- political contributions of, 115t
- quality of, 71, 80
- retention of, 72
- salaries of, 67, 72–73, 74, 75, 76t, 77f, 78t, 79t
- salary increases for, 74–75, 80–81
- shortage of, 71
- standardized test results of, 85, 86t
- student contact and, 103
- teachers' unions and, 68
- time spent by, 101–102
- workload of, 100, 101f

teachers' unions

- Democratic Party support by, 108
- education reform and, 107
- functions of, 106
- impact on public school system of, 104–105
- leadership vs. rank, file in, 114
- membership, voting records of, 110
- National PTA and, 104–105
- political contributions by, 107t, 109t, 110f, 114t
- power, influence of, 105–107
- salary increases and, 81
- voting records by, 112, 113

television

- average hours of, 157f
- impact on academic achievement of, 155–6
- mathematics proficiency and, 162t, 163f

television (*continued*)
NAEP scores and, 160f
reading performance and, 156t
science performance and, 159t
test scores and, 158, 183n44

Tests of Achievement and Proficiency (TAP), 268

Third International Math and Science Study (TIMSS), 34, 128, 129t,
130–1t, 132t, 133t, 134t, 135t, 136, 144

Thomas B. Fordham Foundation
State of the State Standards from, 273

TIMSS. *See* Third International Math and Science Study (TIMSS)

Title I
achievement gap and, 222, 224t, 227
government’s role in education and, 219
math performance and, 226f
participation of public schools in, 220t
purpose of, 219
reading performance and, 225f
recipients of, 221f
role in local improvement efforts of, 226
schoolwide participants of, 222f

tobacco
student’s use of, 50, 51t

universities
foreign students in, 147, 148t
Ph.D. degrees for non-U.S. citizens in, 145, 146f, 147f, 148

U.S. Department of Agriculture
Child Nutrition Program from, 219

U.S. Department of Education, 24, 85, 197
Planning, Evaluation Services of, 222

U.S. General Accounting Office (GAO), 27

U.S. News and World Report, 107

Walberg, Herbert, 32